

English 10

Ms. Taylor

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Welcome to English 10! Building on your skills from junior high, the purpose of this course is to prepare you to be successful readers and writers in high school – both in English, and just as importantly, in your subject areas. Being able to think and communicate effectively are important to success in school and at work. In this course, reading and writing workshops will give you the opportunity to practice skills and be provided with frequent descriptive feedback. You will also be encouraged to develop your own individual reading and writing goals in the workshops.

Your performance in relation to the ELA outcomes will be measured through projects, assignments, etc. in each of the outcome strands. This table outlines the types of activities and assessments you will be engaged in this semester:

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| <p>Writing and Other Ways of Representing (30% of your grade)</p> | <p>Writing Genres / Projects</p> <ul style="list-style-type: none">- personal memoir- short story- poetry writing- persuasive essay- multimedia/journalism <p>Writing Workshop / Portfolio</p> <ul style="list-style-type: none">- writing strategies mini-lessons- quick writes- writing process- editing/revision feedback- researching/ note-taking- reflective writing- writing goal <p>Writing Assessment</p> <ul style="list-style-type: none">- informal/descriptive feedback- outcomes (rubric, quiz, test) |
| <p>Reading and Viewing (30% of your grade)</p> | <p>Reading Genres / Projects</p> <ul style="list-style-type: none">- independent reading novel- reading non-fiction/ textbook- class novel/literature circles- Shakespeare play- short story- reading poetry- media literacy <p>Reading Workshop / Portfolio</p> <ul style="list-style-type: none">- reading strategies mini-lessons- reading/viewing responses- reading journal- reading on-line- reading goal <p>Reading Assessment</p> <ul style="list-style-type: none">- informal/descriptive feedback- outcomes (rubric, quiz, test) |

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| <p>Speaking and Listening (20% of your grade)</p> | <p>Oral Presentations / Projects</p> <ul style="list-style-type: none"> - booktalk/ movie review - author's chair - teach mini-lesson - multimedia presentation <p>Daily Speaking/Listening</p> <ul style="list-style-type: none"> - pair/share or grouping - class discussion/participation - think alouds - reader's theatre/role playing - active listening/attentiveness - speaking/listening goal <p>Oral Assessment</p> <ul style="list-style-type: none"> - informal/ descriptive feedback - outcomes (rubric) |
| <p>Exam (20% of your grade)</p> | <p>The NSE English 10 Exam is scheduled to be written on Tuesday, January 24, 2017.</p> |

COURSE EXPECTATIONS:

- Be prepared for class and on time
- Attendance is important for success - do not skip!
- Complete all assignments, projects, and practice
- Work hard in class and participate positively
- Be organized and get extra help when needed
- Share work and ideas with others
- Listen attentively and show respect to others
- Cell phones in class must be turned off and out of sight unless otherwise requested by the teacher
- iPads must be brought to every class, fully charged

COMMUNICATION:

Please stay up to date with checking the course website, listed on the front page of this outline. It will be regularly updated, and is meant to help keep you on track. You are welcome to e-mail me at any time with questions or concerns, and I will also e-mail and make phone calls, as necessary, to support your success in this class.